

# School Development Plan 2023-2024



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1. Quality of Education		2. Behaviour and Attitudes		3. Personal Development		4. Leadership and Management	
To raise attainment for <u>all</u> groups of pupils by continuing to provide equal and inclusive opportunities for all		To further embed a culture of high expectations of behaviour and attitudes		Place the personal development of all stakeholders at the heart of the school		Drive the school forward through the challenges of a changing educational landscape.	
Children's SDP language here							
1.1	To develop and enhance the music curriculum offer	2.1	To continue to closely monitor and raise attendance for all groups of learners	3.1	To develop our Ethos & Culture offer for all stakeholders- reflection and positivity	4.1	To prepare our Area of Excellence-Challenge Partners
1.2	To continue to raise attainment across the school by ensuring we are outward looking	2.2	To develop an enhanced induction package for all new staff as part of our wellbeing offer	3.2	To promote life in modern Britain that reflects diversity and equal opportunity	4.2	To work with the LAB to continue to enhance challenge and responsibility
1.3	To prioritise booster groups to enhance the impact	2.3	To achieve our online safety award	3.3	To develop pupil growth and voice by embedding pupil leadership structure and key curriculums	4.3	To share budgetary implications with all staff, prioritising and thinking outside of the box
1.4	To continue to develop our Pupil Premium offer- "consistently persistent".	2.4	To continue to raise behaviour and expectations- communal areas	3.4	Professional development and performance management (Blue Sky)	4.4	To continue to enhance our parental offer
1.5	To develop and enhance the provision for oracy			3.5	Develop the TPAT enrichment offer alongside other trust schools.	4.5	To raise the school's media profile
1.6	To enhance the offer both in the classroom and beyond for our highly able learners			3.6	To deliver training on the advantages and disadvantages of AI development in school	4.6	To continue to develop Middle leader/Phase leaders (Maturity matrix)
1.7	English- to continue raise the profile of reading across all year groups					4.7	To change SBI to expand the provision
1.8	Ensure high quality Early Years provision across the setting (with higher numbers of Nursery pupils).					4.8	Workload and wellbeing
1.9	To continue to raise the profile of reading in line with the Reading Framework 2023					4.9	Vision and core drivers

Not yet started

In progress

Completed