

As your children go through the year, they will be introduced to more work on developing their phonic knowledge (the ability to hear sounds). This is through our new Super Sonic Phonic Friend resources. We have included a section below to show you the 7 aspects and types of activities you may wish to do at home to reinforce their learning through play.

ASPECT 1-3 Environmental Sounds, Instrumental sounds and Body percussion

Listening Len has a **box** –box, noisy items (keys, crisp packet etc) guess the sound.

Describe and find it –Farmyard animals, zoo animals, vehicles, musical instruments

Len lost in the Jungle –teddy, classroom area.

Socks and Shakers –plastic bottles or socks filled with noisy materials.

Enlivening stories –puppets from nursery rhymes, dressing up objects.

New words to old songs –song cards for children to choose from.

Which instrument/ Matching Sound Makers/ Matching Sound/ Story Sounds –2 identical sets of musical instruments, cards of different instruments, feely bags or screens.

Adjust the volume –instruments, lion puppet, mouse puppet, megaphone, fingers on lips picture.

Len's footsteps –musical instruments, outside area or hall space making noises.

Animal Sounds –musical instruments, animals from small world producing the sounds.

ASPECT 4 Rhythm and Rhyme

Learning Songs and Rhymes, Finish the Rhyme–picture cards of different songs and rhymes

Listen to the beat–percussion instruments

Our Favourite Rhymes–puppets and objects from rhymes and songs

Rex's Rhyming Soup –bowl, spoon, chef's hat, apron, rhyming objects or picture cards

Rex's Rhyming Bingo–groups of rhyming objects or picture cards, feely bag or box

Rhyming Puppets–puppets the children are familiar with

Odd one out–variety of rhyming objects or picture cards, some objects which do not rhyme, feely bag.

ASPECT 5 Alliteration and Voice Sounds

Digging for treasure–2 sets of objects with the same initial sound but different from each other,

sand area, treasure chest, feely bag.

Len goes to the Zoo–Zoo animals, toy bus, animals beginning with the same sounds.

Listening Len's busy day–toy train, objects starting with the same sound.

Our Sound Bag/ Box–Objects beginning with the same sound, sound box or bag.

Musical Corners–chairs, hall space or outside, 4 sets of objects with four different initial sounds.

Silly Soup–bowl, spoon, chef's hat, apron, objects or picture cards with the same initial sound.

Voice Sounds–picture cards to demonstrate different voice sounds.

ASPECT 6 and 7 Oral blending and segmenting

Segmenting Seb–Seb picture/ puppet or toy, bag, objects which can be orally blended and segmented, mirrors

Clapping, tapping sounds in words–Objects which can be orally blended and segmented VC and CVC words, Lightsabres, water guns, pirate swords, wands.

Toy Talk, Say the Sounds, I Spy–soft toy, picture cards or objects.

Which One–objects with 3 sounds, talking toy puppet or toy.

Cross the river–objects with 2 or 3 sounds, river using blue paper or material, use chalk outside,

soft toy talk puppet.