



Curriculum Statement for History



Exploring the Past with Curiosity, Imagination and Purpose

At Red Oaks, we are all historians! We believe that every child has the potential to explore the past with curiosity and wonder. Our aim is to ignite a lifelong love of history in our learners, inspiring them to dream big and perhaps one day follow in the footsteps of great historical figures like Howard Carter and Mary Anning. Whether they become historians, archivists, curators, or archaeologists, we want our children to see history as a gateway to ambition, discovery, and purpose.

Intent

Our History curriculum is designed to:

- Inspire curiosity and a love of learning about the past.
- Help children understand how history shapes the world around them.
- Encourage children to ask thoughtful questions, make connections, and reflect on historical events.
- Promote critical thinking, resilience, and empathy through historical enquiry.
- Support personal development and prepare children to be reflective, informed citizens.

We aim to provide children with a rich historical perspective that helps them understand their place in the world and the importance of learning from the past.

Implementation

Our carefully crafted curriculum develops both historical knowledge and skills. As children journey through Red Oaks, they travel across time zones and continents, exploring a wide range of historical periods and cultures.

We bring history to life through:

- **Themed dress-up days** such as Egyptian Day and Greek Day, where children immerse themselves in different eras through costume, storytelling, and hands-on activities.
- **Visits from historical characters**, including a real-life caveman, to spark imagination and deepen understanding.
- **Trips to local historical sites**, connecting classroom learning to the world around them.
- **Special assemblies and event days**, including Remembrance Day, to mark key historical moments and promote reflection.

Our lessons are designed to be memorable and inspiring, going beyond the classroom to create meaningful learning experiences.

Impact

Through our history curriculum, children at Red Oaks:

- Develop a secure understanding of key historical events, figures, and periods.
- Learn to think critically, ask questions, and evaluate sources of evidence.
- Build empathy and respect for people from different times and cultures.
- Gain confidence in expressing their ideas and making connections between past and present.
- See history as a subject full of possibility, relevance, and inspiration.

At Red Oaks, history is more than a subject—it’s a journey of exploration, imagination, and growth. We are proud to nurture young minds who are curious about the past and excited about the future.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Growing up- then and now Victorian and modern toys		Queens of the ages Compare Queen Elizabeth 2 to Victoria		Full steam ahead! Comparison of modern train and Victorian steam train.	
Year 2	London’s Burning! Great Fire of London		Infinity and Beyond Significant people and events-Neil Armstrong and Christopher Columbus		Steel, Steam, and Suspension: The Legacy of Isambard Kingdom Brunel Local history focus Brunel and industry	
Year 3	Walk Like an Egyptian Ancient Egyptians		Britain through the ages! Stone Age, Bronze Age and Iron Age including local history study – Avebury			
Year 4	It’s all Greek to me Ancient Greeks		Ruthless Romans Romans			
Year 5	Savage Saxons Anglo Saxons Local History - Stonehenge		Vicious Vikings Vikings			The world at war WW2- including local history- RWB Repatriation of soldiers
Year 6	Catastrophic Cold War End of WW2 into Cold war/space race		Off With their heads Crime and Punishment throughout British History – a chance to revisit previous areas of learning	Mysterious Mayans Mayans		

Useful links

[English Heritage – Home Learning Help](#) [Home Learning Help – English Heritage](#)

A fantastic resource for parents looking to explore history at home with young children.

- Offers free downloadable activities and teaching packs
- Includes ideas for exploring castles, famous figures, and local history
- Designed by qualified teachers and historians
- Great for creating a fun and flexible learning environment at home

[Busy Things – History Games for Ages 3–5](#)

[History Games for Kids Aged 3–11 | Busy Things for families](#)

Interactive games and creative activities aligned with the EYFS curriculum.

- Colouring, labelling, and designing activities (e.g. pirate ships, poppies, shields)
- Covers cultural celebrations and historical events
- Free 7-day trial available
- Accessible on tablets, phones, and computers

[Super Brainy Beans – History for EYFS](#)

[History homework help in EYFS, KS1 & KS2 Super Brainy Beans](#)

A curated collection of history resources for EYFS, KS1, and KS2 learners.

- Includes videos, games, printouts, and interactive quizzes
- Covers key historical topics and figures
- Easy to navigate and designed to make learning fun
- Ideal for parents supporting homework or extending classroom learning