



Curriculum Statement for Modern Foreign Languages (MFL)



Learning French is fun, inclusive, and inspiring—helping children build language skills, celebrate cultures, and connect with the wider world.

At Red Oaks, we believe that learning French as a Modern Foreign Language is a wonderful way to stimulate children's curiosity about language, deepen their understanding of the world, and encourage them to celebrate cultural differences. Our French curriculum is designed to be engaging, inclusive, and meaningful, laying the foundations for future language learning and global citizenship.

Intent

Our aim is to:

- Spark children's interest in learning another language and nurture a love of language from an early age.
- Develop key language skills alongside life-long skills such as problem-solving, resilience, and independence.
- Build confidence in expressing ideas and thoughts in another language.
- Promote cultural awareness and celebrate diversity.
- Prepare children for future opportunities and careers by opening doors to the wider world.

We feel it is our responsibility to lay strong foundations for future language study by creating a positive and enjoyable experience of learning French.

Implementation

At Red Oaks, French is taught in Years 3 to 6 by class teachers using the **Language Angels** programme. This scheme supports the essential knowledge and skills required by the National Curriculum and makes meaningful links with learning across the wider curriculum.

Each year group covers **three units per academic year**, with lessons structured around six progressive strands of teaching and learning:

- Building vocabulary
- Listening
- Speaking
- Reading
- Writing
- Understanding grammar

Lessons are carefully planned using progression maps to ensure new skills build upon those previously learned. A variety of techniques are used to encourage active engagement, including:

- Games, role-play, action songs, drawing, dancing, and listening to sound clips

- Adapted resources and differentiated strategies to support and challenge all learners
- Praise and encouragement to build confidence and reinforce memory

Feedback is given verbally during lessons, and written work is marked and celebrated as a class. Children are praised for both effort and attainment—**magnifique!**

We also teach simple phonics to help children decode French words and phrases more independently and confidently. This ensures they are equipped with transferable skills that will support them in their language learning journey at secondary school and beyond.

Impact

By the end of Key Stage 2, pupils at Red Oaks will:

- Have developed a secure foundation in French vocabulary, grammar, and phonics.
- Be confident in listening, speaking, reading, and writing in French.
- Understand the value of learning another language and how it connects them to the wider world.
- Be equipped with skills that support their transition to secondary school, regardless of which foreign language they go on to study.

Most importantly, our pupils will leave Red Oaks with a positive attitude towards language learning and a sense of pride in their achievements.

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 3	J'apprends le français (I am learning French)	Les animaux (Animals)	Le Petit Chaperon Rouge (Little Red Riding Hood)
Year 4	Je peux (I am able to...)	Les légumes (Vegetables)	Je me présente (Presenting myself)
Year 5	Ma famille (My family)	En classe (In the classroom)	Au salon de thé (At the tea room)
Year 6	A l'école (School)	Le weekend (The weekend)	Moi dans le monde (Me in my world)

Useful links

French alphabet song: [♪ La Chanson de l'Alphabet](#) [♪ French ABC Song](#) [♪ French Alphabet](#)
[♪ Les Lettres de l'Alphabet](#) [♪](#)

Animals in French: [Roam Like Home | Lebara UK | 6Secs](#)

Duolingo link: [Duolingo - The world's best way to learn a language](#)