

Year 4 - Long Term Planning Overview

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
British values	<p>Rule of law – Justise system (History link)</p> <p>Democracy – Invented democracy (History link)</p> <p>Tolerance of those with different faiths and beliefs – Mythology (History link)</p> <p>Democracy- School impact and opinions (Geography link)</p> <p>Rule of Law - Expectations (Geography link)</p> <p>Mutual respect and beliefs and Tolerance of those with different faiths and beliefs - Hindus respect all other religions-models how to show respect when encountering different religions (RE link)</p>	<p>Mutual respect and beliefs and Tolerance of those with different faiths and beliefs - celebrate differences and cultures (Geography link).</p> <p>Mutual respect and beliefs and Tolerance of those with different faiths and beliefs - Hindus respect all other religions-models how to show respect when encountering different religions (RE link)</p>	<p>Tolerance of those with different faiths and beliefs – Catholicism (History link)</p> <p>Rule of law – Roman punishment (History link)</p> <p>Mutual respect and beliefs – Lack of respect for other people and places (History link)</p> <p>Individual liberty – Slavery and invasion (History link)</p> <p>Rule of law-answering big question linking to right and wrong (RE Link)</p>	<p>Tolerance of those with different faiths and beliefs – Catholicism (History link)</p> <p>Rule of law – Roman punishment (History link)</p> <p>Mutual respect and beliefs – Lack of respect for other people and places (History link)</p> <p>Individual liberty – Slavery and invasion (History link)</p> <p>Mutual respect and beliefs and Tolerance of those with different faiths and beliefs - Respecting believers’ beliefs about influential people in their religion (RE link)</p>	<p>Mutual respect and beliefs -looking after the environment (Geography link)</p> <p>Individual Liberty- Opinions on deforestation (Geography link)</p> <p>Tolerance of those with different faiths and beliefs -Respecting differences between their own celebrations and how other people choose to celebrate different festivals/holidays (RE Link)</p>	<p>Mutual respect and beliefs -being safe, risks and dangers (Geography link).</p> <p>Democracy-Differing opinions on different ceremonies within different religions (RE Link)</p>
English	<p>Narrative Talk4Writing Non-Fiction Poetry</p>	<p>Stories from other cultures ‘Take One Book’ Non-Fiction</p>	<p>Talk4Writing Narrative Poetry Non- Fiction</p>	<p>‘Take One Film’ Non-Fiction</p>	<p>Talk4Writing Non-Fiction</p>	<p>Media Unit ‘Take One...’ Global Citizenship text</p>
Maths	<p>Place value Addition and Subtraction Measurement - Area Multiplication and Division</p>		<p>Multiplication and Division Measurement – Length and Perimeter Fractions Decimals</p>		<p>Decimals Measurement – Money Measurement – Time Geometry (Shape) Statistics Geometry (Position and Direction)</p>	
Science	<p>Animals including humans</p>	<p>Living things and their habitats</p>	<p>Sound</p>		<p>Electricity</p>	<p>States of matter</p>
History	<p>It’s all Greek to me Ancient Greeks</p>		<p>Ruthless Romans Julius Caesar attempted invasion Boudica, Romanisation of Britain</p>			

Year 4 - Long Term Planning Overview

	a study of Greek life and achievements and their influence on the western world		Comparison to Greeks and Romans- contribution to modern life – who had the greater influence on modern life? Cirencester – local history			
Geography		Greece is the word Geography- Europe- Greece human geography. Longest coast lines & islands, tourism & land use			Rumble in the Jungle Biomes – focus rainforest	Over the hills and far away Mountains Mountain regions, UK national parks, ordinance survey maps, contours, mountain survival.
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	<i>Afl: What will benefit your class? What are their needs? Address and support your class</i>	Mental Health unit Lesson 1: Everyday feelings	<i>Afl: What will benefit your class? What are their needs? Address and support your class</i>	Mental Health unit Lesson 2: Expressing feelings	<i>Afl: What will benefit your class? What are their needs? Address and support your class</i>	Mental Health unit Lesson 3: Managing feelings
DT		Cooking	Moving mechanisms- Levers and Linkages		Electrical systems- torches/pressure pad for a biosphere	
Art	Printing			Sculpture		Textiles
PE PASSPORT	Gymnastics	Dance	Badminton	OAA	Gymnastics	Swimming
	Tag rugby	Basketball	Handball	Dodgeball	Athletics	Rounders
Computing PURPLE MASH	Unpacking Hardware & Software	Animation	Logo Sound Stories	Effective Searching	Coding Composing Beats	Introduction to AI
Music ACTIVE MUSIC	Active Music – Rhythm and Pulse Unit	Active Music – Pitch Unit	Singing	Active music- instrumental unit	Active Music – Singing Games unit	Catch up/overflow unit
MFL	Language Angels Je peux (I am able to...) lessons 1 - 4	Language Angels Je peux (I am able to...) lessons 5 + 6 Joyeux Noel (Merry Christmas) (1 lesson)	Language Angels Les legumes (vegetables) (lessons 1 – 4)	Language Angels Les legumes (vegetables) lessons 5 + 6 Joyeuses Paques (Happy Easter) (2 lessons)	Language Angels Je me presente (Presenting myself) (lessons 1 – 4)	Language Angels Je me presente (Presenting myself) (lessons 5 + 6)
RE	Living What does it mean to be a Hindu in Britain today?		Living What can we learn from religions about deciding what is right and wrong?	Expressing Why are festivals important to religious communities?	Believing Why is Jesus inspiring to some people?	Expressing Why do some people think that life is like a journey and what significant experiences mark this?
Trips and Enhancements	Trip to Hindu temple Local walk		O2 young voices Bikability 9 th Jan Air ambulance visit	Bath Spa/ Corinium museum	Johnathan Jungle visit Reverend Sally visit RE link	Ninja Warriors Swimming