

This term in maths, the children will continue to build their confidence with addition and subtraction. They will subtract 2-digit numbers both with and without crossing a ten, work on mixed addition and subtraction problems, and compare different number sentences to decide which is greater or smaller.

Later in the term, they will begin a new unit on multiplication and division. The children will practise counting in 2s, 5s, 10s and 3s, learn to recognise and make equal groups, and use these groups to add and build arrays. They will start writing simple multiplication sentences and explore the idea that multiplication can be done in any order.

Finally, they will learn about grouping and sharing to understand the basics of division.

Phonics



This term, we will begin to use Little Wandle to support our phonics learning.

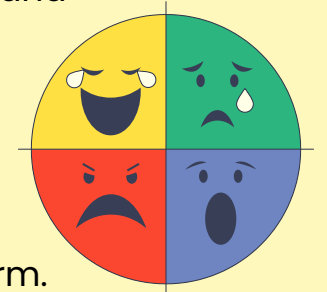
We will focus on learning Common Exception Words (CEW) and segmenting/blending practise.



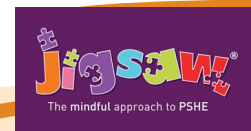
Feel It



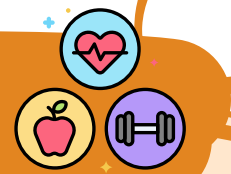
We will follow the Feel It programme and will:
Discuss it
Listen to it (song)
Story
Draw It
for each of our key emotions this term.



Elder Class Term 4



PSHE



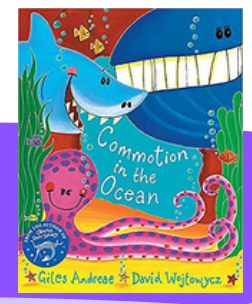
This term in PSHE, the children will be learning all about how to keep their bodies healthy and safe.

They will explore how exercise and a balanced diet help us stay strong and well, and think about everyday choices that support a healthy lifestyle. The children will also learn about personal safety, including who they can trust and rely on if they ever need help.

As part of understanding how to look after their bodies, they will discuss what drugs are—both helpful medicines and harmful substances—and learn in simple terms how these can affect our bodies.



English



This term, the children will be exploring the theme of the ocean through stories, research and writing. They will learn to identify sea creatures, build key vocabulary and choose a favourite animal to research, draw and write about. We will look at underwater settings and begin to understand pollution and its impact on sea life, leading to the children writing persuasive letters to our local MP asking for help to protect the oceans.

Through the stories "Someone Swallowed Stanley" and "Commotion in the Ocean", the children will make predictions, explore characters through role-play and add speech to scenes.

Later in the term, they will learn about the features of postcards, practise writing their own address, and create a postcard from a day at the beach.