



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Training and planning a yoga specialist to teach yoga across the school	We now have a member of staff fully trained to deliver yoga sessions in the school	Roll this out to PPA sessions for the 2023/2024 academic year.
Children to visit Trust secondary schools for taster PE sessions	Children competed against other children in our Trust.	This was a great offer but we will try to facilitate this at the secondary school next door to save on the travel costs

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce more opportunities for after school and in school clubs	Pupils taking part and staff/companies running the club	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Percentage of children taking part in clubs has increased</p>	<p>£3262.50 costs to pay for clubs</p> <ul style="list-style-type: none"> ➤ Gymnastics ➤ Multi-sports ➤ Basketball
Introduce catch up sessions for children with lower fitness levels	Pupils taking part	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes</i></p>	<p>More pupils meeting their daily physical activity goal. Percentage of children who are working towards in PE lessons has decreased. These</p>	<p>£4290costs to pay for sports coach to take children to boost their fitness</p>

<p>Offer extra-curricular sports to all children in KS2 to meet the OAA National Curriculum</p>	<p>Pupils taking part</p>	<p><i>of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>children's daily mile results have improved since this time last year.</p> <p>More pupils encouraged to take part in PE and Sport Activities. Progressive for children so they will experience a range of new sports throughout their time at Red Oaks. Lots of children have returned to the centers in their own time increasing their daily physical activity.</p>	<p>£4316.50 to pay for children to experience a broader range of sports.</p> <p>Year 3 – rock climbing Year 4 – fitness course Year 5 – canoeing Year 6 - SUP</p>
<p>Offer children across the school chances to take part in competitive</p>	<p>Pupils taking part and staff attending the competitions</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>More children taking part in competitive sports against other schools outside of school</p>	<p>£250 Fortius membership £290 Football memberships £960 electronic</p>

sports			<p>Year 1/2 Quad Kids athletics Year 3/4 Quad Kids athletics Year 5/6 Quad Kids athletics Year 5 Orienteering Year 6 Dodgeball Year 1/2 football Year 5/6 Girls football Year 3/4 football Year 5/6 girls cup football Year 5 7 side Year 5/6 football A team Whole of KS2 – electronic orienteering competition</p>	<p>orienteering competition day ran by external company</p>
Inspire children to take ownership over their fitness levels	Pupils taking part	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</i></p>	<p>All children in the school took part in a fitness bootcamp session. Children inspired to take ownership over their fitness. <i>"I liked it because we</i></p>	<p>£2720.40 for Fitness Bootcamp sessions</p>

<p>Ensure equipment is available for curriculum teaching and extra-curricular clubs</p>	<p>Pupils taking part and staff teaching</p>	<p><i>which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>worked together to win as a team."</i></p> <p><i>"It was hard when it was raining but it felt as though we were in a gym".</i></p> <p><i>"I felt it was hard but I was proud of myself when I kept going"</i></p> <p><i>"We learnt to work as a team and never give up. It doesn't matter if we win or lose it's about taking part"</i></p> <p><i>'We learnt about teamwork but it felt like break time."</i></p> <p>Children have access to correct equipment in lessons, break and lunch times and during clubs. Equipment to be looked after so it can be used in future years</p>	<p>Footballs - £188.32</p> <p>Javelins - £459.99</p> <p>Dodgeballs - £79.99</p> <p>Markers - £14.99</p> <p>Ruby balls - £64.90</p> <p>Shuttlecocks - £21.96</p> <p>Foam balls - £29.99</p> <p>Bibs - £87.96</p> <p>Quoits - £37.98</p> <p>Bean bags - £9.99</p> <p>Rugby belts - £52.47</p> <p>Cones - £49.98</p> <p>Tennis balls - £44.99</p>
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<p>Make other subjects in the curriculum more active</p>	<p>Pupils taking part and staff teaching</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>More pupils meeting their daily physical activity goal More pupils engaged in lessons due to being more active</p>	<p>Yoga mats - £59.94</p> <p>Cross-Curricular orienteering - £600 Active Maths – £487.50 Active English - £487.50</p>
<p>Provide more</p>	<p>Pupils taking part, lunch time staff and break duty staff</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</i></p>	<p>Children more engaged and active at break and lunch times. Improved levels of behaviour</p>	<p>ActiveAll boards £7331.57</p>

<p>activities at break time and lunch time</p> <p>Improved knowledge of staff</p>	<p>Staff and then pupils will be impacted</p>	<p><i>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Staff more confident teaching PE lessons. PE lead more confident leading curriculum – new ideas from the conference included activities to implement during break and lunch times.</p>	<p>PE Passport - £499.00 Fortius PE conference - £160</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Offer extra-curricular sports to all children in KS2 to broaden their sporting experiences</i>	All children in KS2, no matter their background, have experienced new sports which have inspired them to take these up outside of school. Many children have done the activity again at the weekend or during the holidays.	Continue this next year so that all children when in KS2 will experience these new sports that aren't offered as part of the teaching curriculum.
<i>Make the curriculum more active</i>	Through the use of an orienteering course, children are more active during the school day as the course is used in many foundation and core subjects.	Keep monitoring use. Train new members of staff to ensure sustainability
<i>Improving overall fitness levels through fitness bootcamps, extra activities at break time and support for those not reaching the expected standard of daily activity.</i>	Children have taken greater ownership over their health and fitness levels this year.	Sustain this ownership through continuation of developing fitness levels next year

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>We only had access to a pool for 5 weeks this year. Each child had 1 hour and 30 minutes swimming time</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is something to investigate next academic year</p>

Signed off by:

Head Teacher:	<i>Emily Maxfield, Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Peter Newton PE and Sports Premium Lead</i>
Governor:	<i>Caroline Henham, Chair of LAB</i> <i>C.T. Henham -</i>
Date:	16.07.24