

School:	Red Oaks Primary School	Total Catch up premium:	£37,520 (over 2 years – 2020/21 and 2021/22)
Academic Year:	2020/2021 & 2021/2022	Date shared with LAB/Trust:	Oct 2020
Total Number of pupils YR-Y6:	476	Date for internal review:	July 2021

Current attainment:

Official data for all schools is to be taken from end of academic year 2019/20.

Since return to school in September 2020, pupils have undertaken assessments and the data has informed us of the key gaps for 'catch up'. Teacher assessments were also undertaken after the 5th Jan – 8th March lockdown. The following gaps were identified:

- Maths tests have identified gaps in learning for children – teachers are aware of what these areas are in each year group.
- Reading assessments in terms 1 show that children are broadly in line with term 4 assessments (pre-lockdown – previous year). General catch up and focus on comprehension needed.
- Teachers notice that stamina and resilience when approaching day to day challenges in work has reduced – particularly in written tasks
- Parents are keen to 'fill gaps' in learning and support at home

Other areas of concern:

- Pupil well being survey shows increased need for SEMH support

Intended expenditure:

What/action?	Expenditure £	Expected year of expenditure	Expected outcome/success criteria	Staff lead	Review July 2021
Academic priorities					
Purchase 'Can do Maths' – this carefully planned maths programme is planned to already account for 'catch up' in each year group by prioritising key objectives and focusing on a mastery	Staff training £250 (TD day) + £1750 throughout the year Resources for delivery £300 Programme £360	2020/21 Total: £2660	The percentage of children Working Within the expected age band has increased throughout the year to narrow the gap	Maths Team SLT	

approach for all.					
Early reading intervention – dedicated TA to work with children on a structured reading intervention	£10, 000 over 2 years	2020/21 - £3000 2021/2022 - £7000 Total: £10,000	Records kept for individuals on this Early intervention show accelerated progress	DB EM	
Booster groups for children who have been identified in Maths, reading, grammar and phonics for additional catch up. These groups will be by invitation and run after school by school staff.	£7000 over 2 years	2020/21 - £2500 2021/2022 - £4500 Total: £7000	Children attending booster groups have made accelerated progress from T1 starting point £600 Year 6 Live creative writing lessons with Pie Corbett	RS to arrange and monitor	
Investment in online resources to support homework/ home learning in the event of children having to isolate. These programmes can also be used in class.	Purple Mash £1500 over 2 years Plazoom £50 over 2 years Classroom Secrets for Kids £860	2020/21 and 2021/22 - £1500 – Purple Mash -£50 – Plazoom £860 – Classroom Secrets Total: £2410	Online resources are well utilised by children at home and in school. Children using Classroom Secrets as a school booster/intervention have made accelerated progress.	Phase leaders with class teachers to decide booster children RS to invite	
Additional banded books for KS2 library and fully decodable books for KS1 library to match phonics road map	£3000	2020/2021 Total: £3000	Children are motivated to read. There is evidence of this in home/school contact books. Decodable books reinforce phonics and Year 1 and 2 phonics results are in line with or above National Average.	EM/ KM	
Pastoral priorities					

ELSA support	£8,000 over 2 years	2020/21 - £4000 2021/2022 - £4000 Total: £8000	Percentages on pupil survey relating to well-being have increased.	BT/LVL	
Well-being surveys and analysis to identify pupils for pastoral intervention	£150	2020/21 - £75 2021/2022 - £75 Total: £150	Time spent on analysis of surveys and other work in class will identify children for targeted support and whole school areas for development.	SM	
Resources for self sooth stations in class Y1-6 + Forest (16 classes)	£1300	2020/21 - £1300 Total: £1300	Resources are well utilised and teachers report effectiveness for calming anxiety.	RS Teachers	
TAMHS – The school already buys into this service but has bought an additional amount this year to support children with significant mental health needs.	£3000 over 2 years	2020/21 - £1500 2021/2022 - £1500 Total: £3000	TAMHS worker reports success and steps forward for children she works with.	TAMHS worker SLT	
TOTAL:		£37,520			