

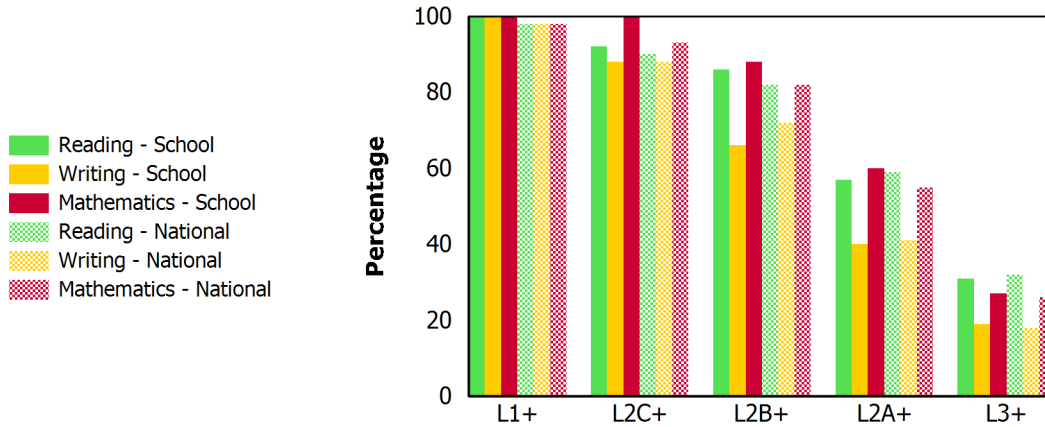


Attainment at Key Stage 1

Chart 4.2.1 and Table 4.2.2: Percentage of pupils attaining or surpassing each level at Key Stage 1 by Subject - 2015 (KS1.3)

The charts below show the cumulative distribution of the levels achieved by the school for Key Stage 1. The bars on the graph show the percentage of pupils in the school and nationally who attain the required standard for each level. Statistical significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown.

Percentage of pupils attaining each level in reading, writing and mathematics, cumulative distribution



		A/D	<L1	L1+	L2C+	L2B+	L2A+	L3+
Reading	Entries	0	0	91	84	78	52	28
	School	0	0	100	92	86	57	31
	National	0	2	98	90	82	59	32
	Difference	0	-2	2	2	4	-2	-1
	Significance	-	-	-				
Writing	Entries	0	0	91	80	60	36	17
	School	0	0	100	88	66	40	19
	National	0	2	98	88	72	41	18
	Difference	0	-2	2	0	-6	-2	1
	Significance	-	-	-				
Mathematics	Entries	0	0	91	91	80	55	25
	School	0	0	100	100	88	60	27
	National	0	1	98	93	82	55	26
	Difference	0	-1	2	7	6	5	1
	Significance	-	-	-	Sig+			