

Red Oaks

School compared to Local Authority and National - Pupils Achieving at least expected

Pupils achieving at least expected level		Cohort	School	LA	National
Communication and Language	Listening and Attention	64	93.8%	87.2%	#N/A
	Understanding	64	92.2%	87.0%	#N/A
	Speaking	64	92.2%	86.1%	#N/A
	Area of Learning Total	64	89.1%	82.5%	#N/A
Physical Development	Moving and Handling	64	89.1%	89.4%	#N/A
	Health and Self Care	64	95.3%	91.7%	#N/A
	Area of Learning Total	64	87.5%	87.0%	#N/A
Personal, Social and Emotional Development	Self-confidence and Self-awareness	64	92.2%	90.4%	#N/A
	Managing Feelings and Behaviour	64	93.8%	88.4%	#N/A
	Making Relationships	64	96.9%	90.1%	#N/A
	Area of Learning Total	64	92.2%	85.3%	#N/A
Literacy	Reading	64	76.6%	78.3%	#N/A
	Writing	64	70.3%	72.6%	#N/A
	Area of Learning Total	64	70.3%	72.2%	#N/A
Mathematics	Numbers	64	78.1%	79.3%	#N/A
	Shape, Space and Measures	64	90.6%	82.9%	#N/A
	Area of Learning Total	64	76.6%	77.9%	#N/A
Understanding the World	People and Communities	64	90.6%	86.8%	#N/A
	The World	64	89.1%	87.4%	#N/A
	Technology	64	100.0%	94.9%	#N/A
	Area of Learning Total	64	89.1%	84.6%	#N/A
Expressive Arts Designing and Making	Exploring using Media and Materials	64	93.8%	89.9%	#N/A
	Being Imaginative	64	93.8%	89.3%	#N/A
	Area of Learning Total	64	92.2%	87.8%	#N/A

#N/A - Not currently available

4 Year Trend: School, Local Authority and National ATPS

	Cohort	Average Total Points Score		
		School	LA	National
All				
2013	92	35.9	34.3	32.8
2014	88	37.1	34.7	33.8
2015	61	35.1	35.2	34.3
2016	64	36.5	34.6	34.4
Girls				
2013	45	37.8	35.6	34.1
2014	43	38.8	36.2	35.1
2015	33	36.5	36.7	35.7
2016	29	37.3	35.9	#N/A
Boys				
2013	47	34.0	33.0	31.6
2014	45	35.4	33.3	32.6
2015	28	33.4	33.9	33.1
2016	35	35.9	33.6	#N/A

4 Year Trend: School, Local Authority and National - GLD

	Cohort	Good Level of Development		
		School	LA	National
All				
2013	92	60.9%	55.0%	52.0%
2014	88	61.4%	61.0%	60.0%
2015	61	65.6%	67.9%	66.3%
2016	64	67.2%	68.8%	69.3%
Girls				
2013	45	80.0%	62.9%	60.0%
2014	43	74.4%	69.6%	69.0%
2015	33	72.7%	76.0%	74.3%
2016	29	79.3%	76.4%	#N/A
Boys				
2013	47	42.6%	47.5%	40.0%
2014	45	48.9%	52.9%	52.0%
2015	28	57.1%	60.3%	58.6%
2016	35	57.1%	62.0%	#N/A

Key Stage 1 Assessments 2016

Red Oaks

School compared to Local Authority and National

		Cohort	School	LA	National
PKF and below	Reading	94	7.4%	8.5%	#N/A
	Writing	94	8.5%	8.3%	#N/A
	Maths	94	6.4%	8.0%	#N/A
WTS	Reading	94	30.9%	20.1%	#N/A
	Writing	94	35.1%	28.3%	#N/A
	Maths	94	22.3%	22.2%	#N/A
	Science HNM	94	4.3%	22.1%	#N/A
EXS+	Reading	94	61.7%	71.1%	74.1%
	Writing	94	56.4%	63.1%	65.5%
	Maths	94	71.3%	69.6%	72.6%
	Science	94	95.7%	77.6%	81.8%
	R+W+M	94	51.1%	56.4%	60.3%
GDS	Reading	94	17.0%	21.4%	23.6%
	Writing	94	6.4%	11.5%	13.3%
	Maths	94	6.4%	12.9%	17.8%
	R+W+M	94	6.4%	7.0%	8.9%

#N/A - Not currently available

Key Stage 1 Assessments 2016

Red Oaks

4 Year Trend: School, Local Authority and National Phonics Year 1

		Year 1 Phonics Working at			
		Cohort	School	LA	National
All pupils					
2013	65	46.0%	65.9%	69.0%	
2014	89	83.0%	72.9%	74.0%	
2015	92	74.0%	74.9%	77.0%	
2016	58	81.0%	76.3%	80.4%	
Girls					
2013	23	61.0%	70.3%	73.0%	
2014	46	87.0%	77.0%	78.0%	
2015	45	78.0%	79.4%	81.0%	
2016	33	81.8%	80.9%	#N/A	
Boys					
2013	42	38.0%	61.7%	65.0%	
2014	43	79.0%	68.8%	70.0%	
2015	47	70.0%	70.6%	73.0%	
2016	25	80.0%	72.0%	#N/A	

	School % achieving EXS+	National % achieving EXP+
Reading	61.7%	74%
Writing	56.4%	66%
Maths	71.3%	73%

Phonics Y1 school	Phonics Y1 NA	Phonics Y2 school	Phonics Y2 NA
81%	77%		90%

All Pupils	LA	School
Reading	-0.42	1.82
Writing	-3.59	-3.49
Maths	-0.54	0.35

Girls	LA	School
Reading	-0.07	2.78
Writing	-2.70	-1.82
Maths	-1.35	-0.14

Boys	LA	School
Reading	-0.75	0.46
Writing	-4.45	-5.74
Maths	0.24	1.03

School compared to Local Authority and National

		Cohort	School	LA	National
Achieving Standard	Reading	63	68.3%	66.2%	65.7%
	Writing	63	55.6%	58.4%	74.1%
	GPS	63	79.4%	72.6%	72.4%
	Maths	63	68.3%	70.0%	69.8%
	Science	63	47.6%	60.6%	#N/A
	RWM	63	44.4%	44.9%	53.3%
Not Achieving Standard	Reading	63	31.7%	33.8%	34.3%
	Writing	63	44.4%	41.6%	25.9%
	GPS	63	20.6%	27.4%	27.6%
	Maths	63	31.7%	30.0%	30.2%
	Science	63	52.4%	39.4%	#N/A
	RWM	63	55.6%	55.1%	46.7%
Derived Scaled Score	Reading	63	104.3	102.4	102.0
	GPS	63	106.0	104.1	103.0
	Maths	63	103.0	102.8	103.0

#N/A - Not currently available
LA excludes special schools

- Some schools entered 0% for science because of the nature of the description

2015 NA with statement or EHC 1.4%	Year 6 2016 6%
2015 NA SEN support 13%	Year 6 21%

Progress KS1-KS2

	Floor standard	School	Local Average	Standard met
Reading	-5	+1.8	-0.4	Yes
Writing	-7	-3.4	-3.6	Yes
Maths	-5	+0.3	-0.5	Yes

- The standard must be met in all 3 areas for the progress floor standard to be met

Gender across the school

Girls have outperformed boys at the end of FS for the last 4 years. There is a gender gap nationally but the school gender gap is slightly wider.

At the end of KS1, girls have out- performed boys overall for the last 2 years. This is a national gap but the school gender gap is wider for the last 2 years. If we go back 3 years, there is also a gender gap but no more than the NA gap.

This year, girls out performed boys at the end of KS2 in all areas. There is a gap nationally but the school gap is wider. However, in 2015 boys outperformed girls in all areas apart from writing and were better than NA in all areas.