

Data Summary 2017/18

GLD 2017/18

		COM Listening Attention School Assessment - EYFS	COM Understanding School Assessment - EYFS	COM Speaking School Assessment - EYFS	PHY Moving & Handling School Assessment - EYFS	PHY Health & Self-care School Assessment - EYFS	PSE Self-confidence School Assessment - EYFS	PSE Feelings Behaviour School Assessment - EYFS	PSE Relationships School Assessment - EYFS	LIT Reading School Assessment - EYFS	LIT Writing School Assessment - EYFS	MAT Numbers School Assessment - EYFS	MAT Shape Space Measure School Assessment - EYFS
<b>EXPECTED:</b>													
Cohort	25	41%	46%	57%	67%	49%	74%	64%	66%	48%	57%	59%	77%
<b>EXCEEDING:</b>													
Cohort	24	39%	21%	7%	10%	43%	7%	13%	8%	11%	3%	10%	7%

34/60 **57%** GLD with everyone

2017 NA 70.7%

33/58 GLD with no SRPs **57%**

<b>GLD</b>		
Cohort	34	56%
Boys	21	54%
Girls	13	62%
SEN	3	27%
PP	3	30%
EAL	6	40%
EM	6	46%
SBI	1	100%

	Cohort	Good Level of Development		
		School	LA	National
<b>All</b>				
2014	88	61.4%	60.6%	60.4%
2015	61	65.6%	67.6%	66.3%
2016	64	67.2%	68.8%	69.3%
2017	61	70.5%	69.9%	70.7%
<b>Girls</b>				
2014	43	74.4%	69.2%	68.7%
2015	33	72.7%	75.8%	74.3%
2016	29	79.3%	76.4%	76.8%
2017	25	80.0%	77.0%	77.7%
<b>Boys</b>				
2014	45	48.9%	52.9%	52.0%
2015	28	57.1%	60.3%	58.6%
2016	35	57.1%	62.0%	62.1%
2017	36	63.9%	63.1%	64.0%

This is not following the past 4 year trend but teachers and SLT can see the difference this year in the cohort that we have.

**GLD – 4 year trend**

KS1 Expected+

**\*ALL % ARE ROUNDED**

	School		NA
	With CLAN	without CLAN	
Reading	<b>73</b>	<b>75</b>	76
Writing	<b>72</b>	<b>73</b>	70
Maths	<b>77</b>	<b>81</b>	76

R, W +M	64	64	65
science	86		83

### KS1 Greater Depth

	School	NA
Reading	25	25
Writing	16	16
Maths	28	21
R, W +M	11	12

### Y1 Phonics

		NA
With CLAN and SBI	82%	83%
Without CLAN and SBI	83%	83%

### Y2 Phonics

		NA
With CLAN and SBI	92%	91%
Without CLAN and SBI	97%	91%
2 mainstream children didn't pass 3 SRP children didn't pass		

### END OF KS2 – Expected+

	Reading	Writing	Maths	SPaG	Science	Combined RWM
NA %	75	78	75	77	83	64
School % without CLAN and 2	69	81	53	79	85	46

disapplied						
School % with CLAN	69	77	53	77	81	45
NA Scaled Score average	105.0		104.0	106.5		
School Scaled Score average with CLAN	103.8		100.6	104.2		

### KS2 – Greater Depth

	School	National Average
Reading	27	28
Writing	13	20
GPS	21	34
Maths	10	23

### KS1-KS2 Progress

	School	LA
Reading	-0.70	0.00
Writing	0.40	0.10
Maths	-3.30	-0.30

### Noteworthy comments

- Although KS2 did not do as well in attainment this year, when compared to other Swindon schools in the same SEND BAND (25%+), this is comparable.

Reading/Writing/Maths combined scores.

Red Oaks	Other Swindon schools in same SEND band (25%+)
45.2	45.3

### Floor Standard – definition

The floor standard is the minimum standard for pupil attainment and/or progress that the government expects a school to meet.

In 2018, a school will be above the floor target if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics **or**
- The school achieves sufficient progress score in **all three subjects**. At least -5 in English reading, -5 in mathematics and -7 in English writing.

Floor standard met: **Yes**