

## D.T

- How do we warn people about natural disasters?
- ⇒ Pulleys and cams
- How do we survive after a natural disaster?
- ⇒ Outdoor learning (role play)

## R.E.

- What do different people believe about God?
- Why are festivals important to religious communities?

## FRENCH

- ⇒ On fout la fete—Celebrations
- ⇒ Portraits—colours, body parts and descriptions

## GLOBAL

- Understanding the impact of the environment on cultures, economies and societies.

## MATHS

- Telling the time (continued)
- 2D and 3D shapes
- Money
- Addition/Subtraction/Division/Multiplication
- Fractions
- Measures (m/cm/mm, l/ml)



## COMPUTING

- Whole school council
- ⇒ Online Safety
- ⇒ iMovie
- ⇒ Purple Mash Coding
- Times Table Rockstars
- ⇒ Spreadsheets
- ⇒ Touch typing

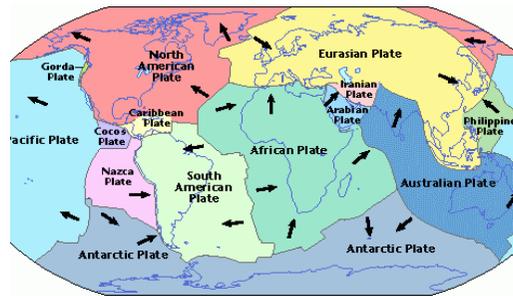
## ENGLISH

- Story writing
- ⇒ Snow dragon adventure story
- Explanation
- ⇒ How predators catch their prey
- Cross curricular writing
- ⇒ Diary entry -volcano
- ⇒ Adventure story- Earthquake
- ⇒ Instructions– pulleys and cams models

# What makes Earth active?

Starting point - Testing models against natural disasters

Ending point- Outdoor survival skills (simulation &



## PE

- Football
- Dance
- Golden Mile
- Maths of the Day

## SCIENCE

- Trip to "We the Curious"
- Forces and magnets

## PSHE - Jigsaw

- Mental Health and Wellbeing
- Healthy me

## ART & MUSIC

- \*Clay (Aardman animation– volcano)
- Rhythm and Pulse
- Year 3 performance

## ENQUIRY GEOGRAPHY

- Why do natural disasters occur?
- What are the devastating effects of natural disasters?
- How do we prepare for and survive a natural disaster?
- What are the potential harms of climate change?
- What were the most recent natural disasters?
- Where do natural disasters occur the most often?