



F2 Reception Summer 2024



Dear Parents,

Welcome back to the Summer Term 2024. How the time has flown! We hope you had an enjoyable Spring break. Firstly, thank you for your support during the last 4 terms. The children in Cherry and Apple classes have continued to mature both physically, emotionally and socially and we thank you for your continued support in helping them through this important time of transition. A great deal of their development to this point in the year has been around establishing secure daily routines, resilience for learning and managing their social interactions with others. As we move into Terms 5 and 6, we will continue to follow the Early Years curriculum developing their phonics and writing skills and building on their mathematical concepts. We will also prepare them for Year 1, including 3 days of transition in their new classes during Term 6.

What will we be learning this Summer Term? Term 5 Term 6

We have an exciting Term 5 planned around the children's interests and stories about Marvellous beasts. We will then use a different book each week as a starting point. As we move into Term 6, we will follow a similar pattern with the theme of Salty Sea Stories. There will be a library visit and local park visit during Term 5 and 6 as well as an informal sports day.



To give you advance warning we will be holding a Bug Ball dress up day in T5 and a Pirate Day at the end of Term 6 but please don't feel that you have to go out and buy costumes as it sometimes lots of fun to create something simple with them at home. We will send out some ideas closer to the time to help. Please also encourage your children daily to develop their



language skills by discussing daily events, their actions, explaining their emotions and retelling stories with them.

Outdoor Play - The children love playing outside and we will, as always, be going outside whatever the weather. Please can you ensure that the children have suitable clothing, including a coat for rainy weather and suitable shoes (not open-toe sandals or crocs). We hope that the weather will be warm this Summer and your children's welfare is our top priority and we therefore need to protect them from the sun, so please can you provide them with a named sunhat and ensure that they have sun cream applied **before** they come to school. (We do have a supply of hats in case they forget.) If they need to reapply their sun cream, please ensure that they can put it on themselves with minimum supervision. A final reminder that water is vital at this time of year to ensure good levels of hydration.

P.E

This term the children will have PE on a Tuesday which will be indoors/outdoors so please ensure they have suitable kit in school on the day. Children will develop **Athletics** skills, learning some techniques for running such as how to run in a lane; dip at the finish and transfer a baton. They will learn how to jump from a short run and how to throw for accuracy and power. We will also complete a unit on **Target games** looking at the technique involved in sending an object with accuracy and appropriate force. Children will be encouraged to use both hands/feet to determine a preference. We encourage PE kits to stay in children's lockers so that they are readily available.

Work at home

It is really important that you continue to hear your child read daily and that you read to your child daily too. This will help to develop a love of reading as well as immerse them in a rich vocabulary. The majority of you are engaging really well with the 'Go Read' app and you are now reading daily at home with your children and we thank you. This is essential if they are to utilise their new-found phonics skills as we move into Phase 4 words. Please continue to talk about the characters and settings, make predictions as to what you think might happen next and discuss how the characters are feeling and why they might be feeling that way. Please record in your child's online or physical reading log the stories that you have shared with them.

Your child will also read daily at school in phonics lessons and in many other contexts. Their book will be changed once a week - the day that your child will read and have their book changed has not changed so please ensure the book is in school on that day. We continue to post common exception words on sheets which they need to be able to read and eventually write. Why not encourage your child to try writing with chalk or stones or even writing them in sand or shaving foam? You could write them on post-it notes which could be placed on the stairs, so that they can read them each time they go up to bed. For more information on 'tricky words/high frequency words please check posts on Class Dojo.



Phonics

During this term we will move onto PHASE 4 including CVCC, CCVC, CCVCC words and other adjacent consonants as well as sentence level work. It is really important that they revise their previous phases as all of the children are at various stages.

Phase 3 Phonics: phonemes which they need to know, including digraphs (2 letters /1 sound) and trigraphs. (3 letters one sound) j, v, w, x, y, z, zz, qu, ch, sh, th, th, ng, ai, ee, igh, oa, oo, (short 'u' as in book), oo, (long 'ooh' as in cool) ar, or, ur, ow, oi, ear, air, ure, er.

Please keep going over Phase 2 sounds as many children still require these:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss.

Encourage your children to segment and blend their words; **segment words:** say "...cat, can you tell me each of the phonemes/ sounds you hear?" ...they break it down/segment and say "c-a-t"

blending words say "l-o-g now you blend "... they say ..." l-o-g. then they repeat it several times more quickly until they say "log".

Dojo celebrations

We continue to enjoy hearing about your child's successes outside of school, no matter how large or small, so why not share that with us. You can do this by uploading a photo onto Dojo and writing a little message to go with it. We can talk about this with your child and they can share it with the class if they wish when using Dojo.

We really love to hear from you, so if you have any questions, please feel free to send a note in with your child or e-mail the school office; we can then organise a phone call if necessary. We look forward to sharing another fantastic term with you supporting our children to aspire, achieve and grow.

Many thanks,

Mrs Prophet, Mrs Wright, Mr Cowell and all of the Early Years Team